

Mississinewa Community School Corporation

424 East South A Street Gas City, IN 46933 (765) 674-8528

APPLICATION FOR NON-RESIDENT ADMISSION FOR 2020-2021 SCHOOL YEAR

YEAR FOR 2020-2021 SCHOOL YEAR - PLEASE CHECK APPROPRIATE GRADE LEVEL:

ELEMENTARY (GRADES	PK – 5) MIDDLE SCH	IOOL (GRADES 6 – 8)	_ HIGH SCHOOL (GRADES 9 - 12)
STUDENT NAME	(LAST)	(FIRST)	(MIDDLE)
			•
GENDER: MALE	FEMALE	STUDENT BIRTHDATE	
STUDENT'S GRADE LEVEL FOR	2020-2021 SCHOOL YEAR		
SCHOOL DISTRICT STUDENT A	TTENDED IN 2019-2020		
SCHOOL DISTRICT IN WHICH T	HE STUDENT'S PARENT/GUA	ARDIAN CURRENTLY RESIDE	s
STUDENT RESIDES WITH:			
NAME			
NAME(LAST)	(FIRST)	(MIDDI	E)
RELATIONSHIP TO STUDENT			
HOME PHONE	DAY PHONE	CELL PHONE	
NAME			
NAME(LAST)	(FIRST)	(MIDDLE	<u> </u>
RELATIONSHIP TO STUDENT			
HOME PHONE	DAY PHONE	CELL PH	IONE
ADDRESS WHERE STUDENT RE	SIDES:		
(STREET)	(CITY)	(STATE)	(ZIP)

PLEASE LIST ANY BROTHERS/SISTERS OF THIS STUDENT W MISSISSINEWA SCHOOL DISTRICT.	/HO WILL BE APPLYING FOR ADMISSION TO THE
Name	Grade
Has the student(s) been suspended or expelled from school	in the past three years? Y N(Name)
What is the number of days suspended in the past 1	.2 months?(# days)
Has the student(s) been violation of an attendance or tardy	policy in the past three years? Y N(Name)
What is the number of days absent/tardy in the pas	t 12 months?(# days)
required of those Universities. We perceive these profestour school. Also, because of the accomplishments of Mistoverage does take place. By signing this application below. 1. Your child may participate in approved and sure Community School faculty, or University facule. 2. Your child may participate in approved and sure conducted in the various teacher education position. 3. Your child may participate in class sessions in videotapes or photographs may be used to ill settings.	ist in the educational training and/or practicum experience sional experiences to be of significant value to your child and sissinewa Community Schools students and staff, media ow, you are giving permission that: upervised research projects conducted by Mississinewa lty and students. upervised observation and educational experiences rograms of the school system or University. which photographs or videotapes are taken. These ustrate educational practices in a variety of professional
I understand that the Mississinewa Community School Co students.	orporation does not provide transportation for non-resident
agreed to. It is also understood that any financial obligat	orts of this application have been read, are understood, and ions to the Mississinewa Community School Corporation will not be allowed to re-enroll for the following school
Parent/Guardian Signature	Date
If your child is not presently a student in the Mississinewa must be returned with this application before this applica	a Community School Corporation the following information ation will be reviewed:
1. Transcripts	
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- 2. Report card from previous school
- 3. Standardized test scores (ISTEP, NWEA, etc.)
- 4. Attendance records
- 5. Birth certificate (copy)

Mississinewa Community School Corporation

Affirmative Action Survey

Since you are applying, as a parent/guardian, for a student seeking admission to Mississinewa Community Schools, we would appreciate your completion of the information requested below. The information gathered is confidential and is important to our Affirmative Action compliance with Title VII of the Civil Rights Act of 1963, the Rehabilitation Act of 1973, and the Americans with Disabilities Act of 1990.

This form collects demographic data only. It is processed separately from the preceding application.

*	Studen	t Name								
		(Last)	((First)	(Middle)					
*	Does th	e student have a disability?	Yes _		No					
*	If yes, p	please specify; if no, write N/A:								
	Ethnic (Category:								
		_ White, not of Hispanic origin, origins in any of the original people of Europe, North Africa, or the Middle East								
		_ Black, not of Hispanic origin, origins in any black racial group								
		Hispanic, origins of Mexican, Puerto Rico, Cuban, Central or South American, or other Spanish culture regardless of race								
		Asian, or Pacific Islander, origins in any of the original peoples of the Far East, SE Asia, the Indian Subcontinent, or Pacific Islands								
		American Indian or Alaskan na cultural identification through		•	• •	erica who maintain				
		Multi-racial								

Failure to report complete or accurate information may result in non-acceptance of the student(s).