Position Title: Teacher for Students with Deaf/Hard Hearing Needs

Responsible to: GCSEC Executive Director

Description of Position:

A teacher for students with deaf/hard of hearing needs will provide instructional services necessary to educate those students in the least restrictive environment. This will be possible throughout the cooperative boundaries which includes the 5 public school districts, as well as the 3 private schools and preschools in Grant Co. This person will provide direct instruction and consultation services according to each child's Individual Education Plan while following all applicable federal and state regulations.

Minimum Requirements/Qualifications:

- Must hold a valid Indiana Teaching License in Deaf/Hard of Hearing or Hearing Impaired for all levels (or working towards it)
- Must possess knowledge of effective practice including principles, theories, procedures, and techniques used in lesson plan development and classroom instruction
- Knowledge of American Sign Language

Essential Functions of the Position:

- Participate as a member of the multidisciplinary team when a student is referred for an educational evaluation to determine eligibility as a student who is deaf or hard of hearing
- Excellent written and verbal communication skills
- Ability to work with both Teachers of Service and general education staff
- Complete all requirements of the Teacher of Record
- Provide all services outlined in students' Individualized Education Plans.
- Arrange for needed interpreters using a variety of agencies
- Examining and evaluating data

Secondary Functions of the Position: The following functions, while important and necessary to the position, are found to be marginal to the successful performance of this position.

- Dealing with individuals with a range of moods and behaviors in a tactful, congenial, personal manner so as not to alienate or antagonize them
- Prioritizing multiple responsibilities
- Communicate clearly and concisely, both orally and in writing
- Use independent judgment and initiative in making sound decisions and in developing solutions to problems
- Ability to establish and maintain effective working relationships with school officials, students, parents, teachers and staff

- Tactfully and courteously respond to requests and inquiries
- Read, analyze, and interpret procedures
- Effectively present information
- Define problems, collect data, establish facts, and draw conclusions

Knowledge of:

- Policies, procedures, and functions of the GCSEC organization
- Indiana's Article 7: Special Education Laws and Policies
- Contacts in the D/HH field in the state of Indiana

Ability to:

- Plan, organize, and schedule priorities
- Use independent judgment and initiative in making sound decisions and in developing solutions to problems
- Discreetly handle confidential matters
- Make independent decisions in accordance with established policies and procedures
- Communicate clearly and concisely, both orally and in writing.
- Tactfully and courteously respond to requests and inquiries/complaints from the general public and staff
- Establish and maintain effective working relationships with parents, students, staff, and the community.

Equipment Used:

• Laptop computer, iPad, Google calendar/email, assistive technology pertaining to hearing impairments, including cochlear equipment.

Place Where Work is performed:

· Various buildings within the Grant Co. districts

Physical Demands:

- Must be able to sit/stand/run for long periods of time
- Must be able to kneel, stoop, and crouch.
- Must be able to hear and speak clearly.
- Must be able to lift items associated with the job.

How this Job Description was developed:

This job description was developed by the Executive Director of GCSEC